

April 20, 2020

Dear Parents/Guardians

Please use this cover page and materials to support your student during this time of school closure. You may reach us on Class Dojo through the Class Story and Messaging. Announcements are posted on Class Dojo. If you haven't already, please sign up for Class Dojo. Complete a practice page daily. If you have access to technology, we recommend 30 minutes for reading and 30 minutes for math on EdGenuity: <https://www.thelearningodyssey.com/> and another 30 minutes on Raz Kids: <https://www.raz-kids.com/> We can do this. The First Grade TEAM

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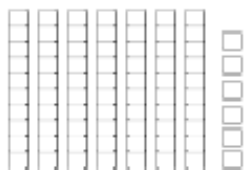
ELA and Math Schedule for the Weeks of: April 27th and May 4th, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Standard: 1.RL.3; 1.RL.7 Describe characters, settings, and major events in a story, using key details. *Use illustrations and details to describe characters.</p> <p>Standard: 1.NBT.A.1 Count to 120 by 1's, 2's, and 10's starting at any number less than 100 forward and backward. Read and write numerals. *Skip count by 2's, 3's, 5's. *Write on number page.</p>	<p>Standard: 1.L.4 Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). *Write root words, then add suffixes to change the words. (walk, play, look)</p> <p>Standard: 1.MD.B Work with time and money. *Tell and write time in hours and half-hours using analog and digital clocks.</p>	<p>Standard: 1.L.5 With prompting and support, identify synonyms and antonyms * Word relationships: Say a word and give a synonym (word with same meaning).</p> <p>Standard: 1.OA.C.6 Fluently add and subtract within 10 *Use the addition/subtraction problems to practice your fluency.</p>	<p>Standard: 1.W.3; 1.WF.1 Write narratives (stories) with two or more sequenced events, include details, use temporal words (First, next, then, finally) to signal order, and provide a sense of closure *Select writing prompt and write in notebook.</p> <p>Standard: 1.OA.A Represent and solve problems involving addition and subtraction. *Solve word problems.</p>	<p>Standard: 1.RL.10; 1.RF.4 With prompting and support, read stories, drama, and poetry. *Read with a family member, independently, or listen to an online book.</p> <p>Standard: 1.G.A Reason with shapes and their attributes *Distinguish between defining attributes of 2 dimensional (flat) and 3 dimensional (solid) shapes.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Standard Focus: 1.RL.3; 1.RL.7 Describe characters, settings, and major events in a story, using key details. *Use illustrations and details to describe its setting.</p> <p>Standard: 1.NBT.A.1 Count to 120 by 1's, 2's, and 10's starting at any number less than 100 forward and backward. Read and write numerals. *Practice skip counting by 10's. (2, 12, 22...) Write on number page.</p>	<p>Standard: 1.L.4 Identify frequently occurring root words (e.g., look) and inflectional forms (-s, -ed, -ing). *Write root words, then add suffixes to change the words. (ask, kick, help)</p> <p>Standard: 1.MD.B Work with time and money. *Identify coins by name and value (pennies, nickels, dimes and quarters).</p>	<p>Standard: 1.L.5 With prompting and support, identify synonyms and antonyms * Word relationships: Say a word and give an antonym (word with opposite meaning)...</p> <p>Standard: 1.OA.C.6 *Fluently add and subtract within 10 *Use the addition/subtraction problems to practice your fluency.</p>	<p>Standard: 1.W.3; 1.WF.1 Write narratives (stories) with two or more sequenced events, include details, use temporal words (First, next, then, finally) to signal order, and provide a sense of closure *Select writing prompt and write in journal</p> <p>Standard: 1.OA.A Represent and solve addition and subtraction problems. *Solve word problems with three whole numbers whose sum is less than or equal to 20 (ie. 2+8+6=16)</p>	<p>Standard: 1.RL.10; 1.RF.4 With prompting and support, read stories, drama, and poetry. *Reading for enjoyment: Read with a family member, independently, or listen to an online book</p> <p>Standard: 1.G.A Reason with shapes and their attributes *Partition shapes into two and four equal shares, describe the shares using the words halves, fourths, and quarters.</p>

Packets and announcements https://sres.srpmic-ed.org/s_r_e_s_news/announcements/homework032020

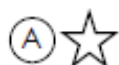
Online Learning Resources https://saltriversschools.org/news/what_s_new/learningresources2020

- 1 How many blocks are there in all?



_____ blocks

- 2 Which shape comes next?



- 3 $15 + 2 =$ ____ $12 - 8 =$ ____

- 4

Favorite Fruit						
	Apple					
	Banana					
	Orange					

Which fruit was the most popular?

How many people chose bananas?

_____ people

- 5 Circle the odd number.

38

25

14

Look at the homophones. Mark the word that matches the picture.

- 6

8

(A) eight

(B) ate

- 7



(A) son

(B) sun

- 8 Mark the sight word that completes the sentence.

Will you ____ sit in your chair?

(A) they

(B) pretty

(C) please

- 9 The person that draws the pictures in a story is called the ____.

(A) author

(B) illustrator

(C) uncle

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.

She can't see the board

- 1 Write the numbers in order from least to greatest.

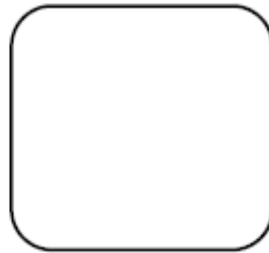
3 10 8

- 2 Luke has 3 pens. He buys 7 more. How many pens does he have now?

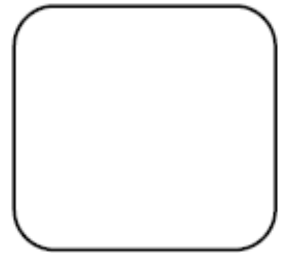
_____ pens

- 3
- | | | |
|-------|-------|-------|
| 4 | 9 | 7 |
| + 4 | + 9 | + 7 |
| _____ | _____ | _____ |

- 4 Leah reads eight books. Allen reads nine books. Draw the number of books each person reads.



Leah



Allen

Who reads fewer books? _____

- 5 Find the pattern. Write the missing numbers.

10 20 ____ 40 ____ 60 70

Look at the homophones. Mark the word that matches the picture.

6



- (A) male
(B) mail

7



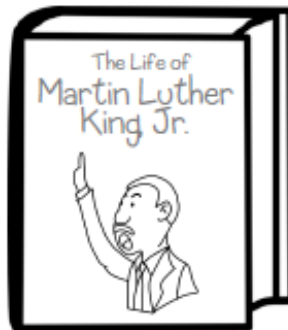
- (A) I
(B) eye

- 8 Mark the sight word that completes the sentence.

____ child in our class gets to play.

- (A) Every (B) Ever (C) Even

- 9 The book is fiction.



- (A) true
(B) false

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
Emily play outside?

- 1 Which shape shows one half?



(A)



(B)

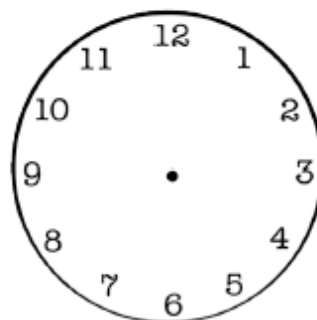


(C)

- 2 Asha has 2 dimes, 3 nickels and 1 penny. How much money does she have in all?

3	10	9	16
	- 5	- 9	- 8
	_____	_____	_____

- 4 Draw the clock hands to show 1:30.



- 5 Write the number for each number word.

eighteen: _____ thirty: _____

twenty-two: _____ fifty-one: _____

Look at the homophones. Mark the word that matches the picture.

6



- (A) meet
(B) meat

7



- (A) deer
(B) dear

- 8 Mark the sight word that completes the sentence.

Kenny is ____ Minnesota.

- (A) four (B) go (C) from

- 9 Write the words in ABC order.

pear berry grape orange

1. _____

2. _____

3. _____

4. _____

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
watch out four the car!

- 1 What's the missing number?

$$\square + 6 = 12$$

- 2 My number is between 16 and 20.
My number is even. What number am I?

- 3 $5 + 2 + 8 =$ ____

- 4 Write the number of tally marks.



_____ tally marks

- 5 Draw a shape with zero sides.

Look at the homophones. Mark the word that matches the picture.

6



- (A) right
(B) write

7



- (A) would
(B) wood

- 8 Mark the sight word that completes the sentence.

We can't ____ the music.

- (A) here (B) her (C) hear

- 9 Mark the verb that completes the sentence.

The kite ____ high in the sky.

- (A) flies (B) blue (C) little

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
do you want to play.

- 1 Write $>$, $<$ or $=$ in the circle.

$$3 + 5 \bigcirc 5 + 3$$

- 2 Write the number of flat surfaces on a cylinder.



_____ flat surfaces

- 3 $11 - 7 =$ ____ $9 + 8 =$ ____

- 4 Write how much money in all.



- 5 Write a story problem for $7 - 5 = 2$.

Read the passage. Answer the questions.

There are many kinds of farms. Some farms have cows. Many people drink the milk that cows make. Corn also comes from farms. Farmers plant the corn. Then they water the corn until it grows tall. Trucks take the milk and the corn to the stores.

- 6 What would be a good title?

- (A) Corn
(B) Farms
(C) Milk

- 7 Why do farms produce milk?

- (A) for people to drink
(B) for fun
(C) to give away for free

- 8 How does corn get to the stores?

- (A) farmers bring it
(B) by truck
(C) by airplane

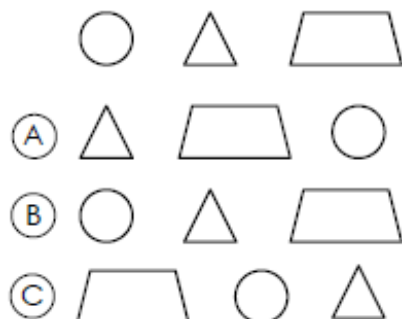
- 9 What does the farmer have to do next after planting the corn?

- (A) nothing
(B) bring it to the store
(C) water it

- 10 What is the main idea?

- (A) Farmers are hard workers.
(B) There are many kinds of farms.
(C) Milk and corn go to the stores.

1 Which set repeats the pattern?



2 Equal means the ____.

- (A) most (B) least (C) same

3 $11 + 3 = \underline{\hspace{1cm}}$ $10 - 7 = \underline{\hspace{1cm}}$

4 About how long is this crayon?



- (A) 3 inches
(B) 3 feet

5 What's the missing number?

$$\square - 4 = 6$$

Name each picture. Then write the compound word the two words make together.



_____ + _____ = _____



_____ + _____ = _____

8 Mark the sight word that completes the sentence.

You need to drink ____ water.

- (A) same (B) some (C) for

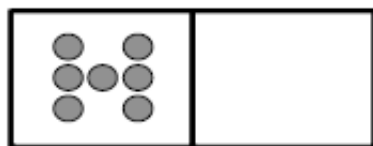
9 Mark the correctly spelled word to complete the sentence.

How ____ boys are in your class?

- (A) many (B) meny (C) mony

10 Rewrite the sentence with correct capitalization, spelling and punctuation.
do yor Homework every night.

- 1 Draw the missing part of 10. Write the missing numbers.



____ part I know ____ missing part

- 2 Write 10 more than 56: ____

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

- 4 How many counters are there?



(A) 29

(B) 54

(C) 60

- 5 Write how much money in all.



Name each picture. Then write the compound word the two words make together.



____ + ____ = ____



____ + ____ = ____

- 8 Mark the sight word that completes the sentence.

It ____ started raining.

(A) just

(B) have

(C) will

- 9 Read the list of words. Find the group where the list of words belongs.

pizza, apple, carrot, bread

(A) fruit

(B) plants

(C) food

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
is it raining outside

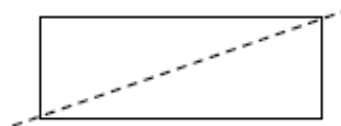
- 1 Write the time.



- 2 Julian sees 23 birds. Calla sees 32 birds. Who sees more birds?

3	20	12	9
	- 0	- 2	+ 7
	_____	_____	_____

- 4 The shape below shows a line of symmetry.



(A) True

(B) False

- 5 Lisa has 7 stickers, Tyrone has 4 stickers and Kayla 5 stickers. How many stickers do they have in all?

_____ stickers

Name each picture. Then write the compound word the two words make together.



_____ + _____ = _____



_____ + _____ = _____

- 8 Mark the sight word that completes the sentence.

Remember to ____ the umbrella.

(A) talk

(B) take

(C) ride

- 9 Read the first part of the sentence. Mark the part that completes the sentence.

Let's go for ____.

(A) bike ride home.

(B) a walk in the park.

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
She doesn't know how to play

- 1 Find the pattern. Write the missing numbers.

10 20 ____ 40 ____ 60 70

- 2 What's the name of the shape?



- (A) rectangular prism
(B) cube
(C) cylinder

- 3 $8 + 3 =$ ____ $9 - 7 =$ ____

- 4 Write how much money in all.



- 5 Write an odd number less than 10.

Name each picture. Then write the compound word the two words make together.



____ + ____ = ____



____ + ____ = ____

- 8 Mark the sight word that completes the sentence.

Pete is ____ new cat.

- (A) our (B) hour (C) are

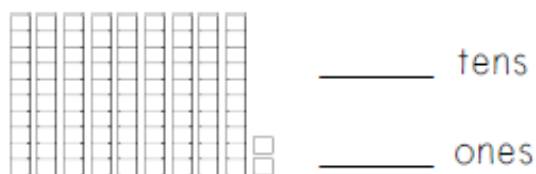
- 9 Mark the noun in the sentence.

The fish is swimming.

- (A) The (B) fish (C) swimming

- 10 Rewrite the sentence with correct capitalization, spelling and punctuation.
eat all of your Carrots.

- 1 Write the number of blocks as tens and ones.



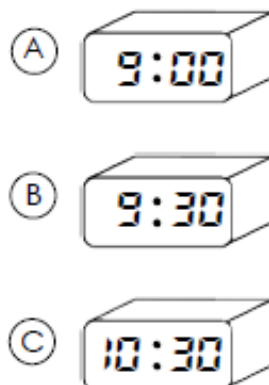
- 2 Circle the smallest number.

87 46 78

3

13	11	8
+ 3	- 4	+ 6
_____	_____	_____

- 4 Which clock shows the same time?



- 5 Adam has 12 pennies. He loses 5 of his pennies. How many pennies does he have now?

_____ pennies

Read the passage. Answer the questions.

Annie's room was a disaster. There were toys on the floor, books on the bed and clothes on the desk. Her mom said, "Your room is a mess! You have to clean it now or you won't get to play." Annie spent two hours picking up her toys, books and clothes and putting them away. When Annie's mom came back, she smiled and said, "Your room looks much better!"

- 6 Who is the main character?

(A) Annie
(B) Mom
(C) the bedroom

- 7 What is the setting?

(A) the kitchen
(B) at school
(C) Annie's bedroom

- 8 What is Annie's problem?

(A) Annie has a lot of homework.
(B) Annie's room is too messy.
(C) Annie's mom is too busy.

- 9 How does Annie fix the problem?

(A) Annie's friend helps her.
(B) Annie's mom cleans her room.
(C) Annie puts her stuff away.

- 10 What is this story mostly about?

(A) Annie cleans her room.
(B) Annie puts her clothes away.
(C) Annie's mom is mad.